

Exhibit "A"

No portions of Exhibit "A" may be changed unless amended pursuant to Charter Agreement Section 5.3

1. Name: The name of the Charter School shall be Mountain Sunrise Academy.
2. Applicant: A Charter Agreement is granted to Mountain Sunrise Academy, which applied on November 9, 2018.
3. Location: The charter school shall be established within the Alpine School District, which is material to its authorization.
4. Mission statement: The Charter School mission statement, as set forth in the application is: "Mountain Sunrise Academy emphasizes whole child education by utilizing Waldorf principles to promote academic excellence through experiential learning and educational artistry while inspiring the spirit and imagination of each child."
5. Purpose(s) of the charter school: The Charter School purposes consistent with U.C.A. §53G-5-104 include:
 - a. Continue to improve student learning through
 - i. Arts-integration which includes but is not limited to music, drama, painting, sculpture, movement, drawing, storytelling, etc.
 - ii. Multi-disciplinary & Interdisciplinary teaching
 - iii. Developmental model
 - iv. Whole-Brain integration through writing and drawing "main lesson books"
 - v. Use of nature, gardening, and outdoor class spaces
 - b. Encourages the use of different and innovative teaching methods by
 - i. Utilizing a whole child developmental model
 - ii. Holistic approach engaging "head, heart, and hands"
 - iii. Teacher looping in which the teacher stays with their class with flexibility given for teacher preference and administrative needs for changes
 - iv. Teaching in a way that instills 21st century learning identified as: creativity, collaboration, communication, & critical thinking
 - v. Block Teaching - Topics covered in depth for 2-6 weeks with integration with other subject matter such as but not limited to: language arts, math, fine arts, history, and science
 - c. Increase choice of learning opportunities for students by providing a developmental educational choice for families in the area that meets the needs of students that may not be flourishing in traditional model schools.
6. Key elements of the charter school: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual review as assurances and included in the School Accountability Framework Comprehensive reviews.

- a. Demonstrates academic accountability by providing a quality education based on Utah Core Standards.
 - b. Uses Waldorf Education Pedagogy and Curriculum.
 - c. Supplements Waldorf math curriculum with Saxon Math.
 - d. Implements Bal-A-Vis-X program.
 - e. Uses Steiner's developmental model to guide instruction.
 - f. Participates in teacher looping in which the teacher ideally stays with their class grades 1-8, with flexibility given for teacher preference and administrative needs for changes.
 - g. Teachers focus on teaching the whole child by educating "head, heart, and hands" fostering cognitive, social, emotional, and physical capacities in children.
 - h. Teachers use block plans generally lasting between 2-6 weeks to go in-depth into curriculum topics and teach lessons in an arts-integrated, experiential, and interdisciplinary way.
 - i. Students participate in foreign language, music, art, handwork, movement, and nature, in addition to required core subjects.
 - j. Students create their own "Main Lesson Books" through writing and drawing.
 - k. Maintains a large enough student population to offer all programmatic elements listed in the approved charter application.
 - l. Does not offer distance or online education, as it is defined by the Utah State Board of Education.
7. Opening School Year: 2020-2021
8. Student Population: The grade levels served and the maximum authorized enrollment for each school year is:
- a. Grades Served: Kindergarten up to grade 8
 - b. Maximum Authorized Enrollment: 504 students
 - i. SY21: K-6 up to 392 students
 - ii. SY22: K-7 up to 448 students
 - iii. SY23: K-8 up to 504 students
9. Enrollment preferences permitted by board policy and UCA §53G-6-502:
- a. a child or grandchild of an individual who has actively participated in the development of the charter school;
 - b. a sibling of an individual who was previously or is presently enrolled in the charter school;
 - c. a child of an employee of the charter school.
10. Structure of governing board:
- a. Number of board members: 5 to 9
 - b. Appointment of board members: Appointment by majority vote of current Council Members.
 - c. Board members' terms of office: Members are assigned to one, two, or three-year terms so that roughly one third of seats are vacated in any given year. Following

initial terms, members may serve an additional two years, not to exceed five consecutive years.

d. Meetings: Regularly, minimum of 9 monthly meetings annually.

11. Administrative rules waived (if applicable): None.

12. Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

Measure	Metric	Targets				
		Exceeds	Meets	Does Not Meet	Falls Far Below	
Mission Specific: Student Improvement in “Head, Heart, and Hands” capacities including: 1. Cognitive 2. Social/Emotional 3. Physical	Percent of students at end of year making progress based on portfolio, main lesson book, classroom work, and child observation.	≥95%	≥85%	≤84%	≤75%	
Mission Specific: Classroom instruction includes activities offering arts-integration and interdisciplinary learning.	Main lesson includes arts-integration and teaching in an interdisciplinary way.	≥95%	≥85%	≤84%	≤75%	
Relative Academic Performance: Students show academic performance by demonstrating proficiency.	School achievement % compared to state averages on end-of-year state mandated assessments.	SY 21 – SY23	Within 15% of state average	>15% below the state average	>30% below the state average	>45% below the state average
		SY24 – SY26	Within 7% of state average	Within 15% of state average	>15% below the state average	>30% below the state average
		SY27 - ongoing	≥ 7% state average	≥ state average	>7% below the state average	>15% below the state average
Student Academic Gain: Students show academic performance by demonstrating growth.	Percent of students who achieve growth targets on end-of-year state mandated assessments.	SY 21 – SY23	Within 15% of state average	>15% below the state average	>30% below the state average	>45% below the state average
		SY24 – SY26	Within 7% of state average	Within 15% of state average	>15% below the state average	>30% below the state average
		SY27 - ongoing	≥ 7% state average	≥ state average	>7% below the state average	>15% below the state average

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).