

School Entity Information

Name of School: **Roots Charter High School**

Name of School Administrator: **Tyler Bastian**

Contact Information for School: 385-715-2591

Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.

Name	Position	All Charter Affiliations
Dan Caffee	Board Chair	N/A
Aubrey Bates	Acting Treasurer	N/A
Nathaniel Morgan	Secretary	N/A
Halen Seevinck	Board Member	N/A
Val Hale	Board Member	N/A
Erik Workman	Board Member	N/A
Gretchen Fuller	Board Member	N/A

Contractual Charter Agreement Goals

List the school’s contractual goals.

- Students will complete a life plan with goals and a life mission statement prior to graduation
- 100% of students participate in and complete 20 hours of community service annually
- Students will spend 200 hours working and learning on the school farm annually
- 70% of students will receive college admission letters prior to graduation.

We are working with the state to approve our updated School Improvement Plan. This updated plan focuses on the credit recovery needs and truancy concerns of the students here at Roots. Attached you will find that School Improvement Plan.

Required Attachments:

- If the school is *not* meeting all its charter contractual agreement goals, then include the governing board’s corrective action plan. (Corrective action plan limited to two pages.)

Waiver from Board Rule

Rule Number and Title: **R277-419-4 Minimum School Days**

Describe why the waiver is necessary to meet the mission and/or purposes(s) of the school and help the governing board meet the terms and conditions of its contractual agreement.

This waiver is necessary to seek exception from the 180 day rule while maintaining the 990 hours. We would like to maintain a Monday - Thursday school week with every other Friday being a day for students to come in and work on credit recovery. Fridays will also serve as a day for large scale farm projects, field trips, community outreach and any other opportunities we can make available for students. We have a high number of students that come to Roots very credit deficient. Having classes on Monday - Thursday only will give students the opportunity to focus on their current classes. It will then give them Friday to focus on completing their necessary credit recovery. We strive to create more hands on learning and authentic spaces for students to learn, Friday will allow students to engage and receive more help from teachers rather than completing a packet or an online course. These Fridays will also provide opportunities for internships, college visits and job searches, we want students to realize that their opportunities are endless. Truancy being another concern and Fridays being a lower attendance day we feel like it will help students not miss important content if they are here for the Monday-Thursday. Fridays will also provide more time for staff to do home visits to communicate with students that are not attending regularly to better understand what is keeping them from attending.